(c) and (d) National Archives of India have informed that they are operating a Scheme under which Financial Assistance is provided to Voluntary Organisations, Educational Institutions, Private Libraries, Private Museums and Universities (including deemed universities) located in all parts of the country for preservation, listing, cataloguing, evaluation, purchase & publication etc. of manuscripts.

Rashtriya Sanskrit Sansthan have informed that in order to collect and preserve Sanskrit Manuscripts Rupee* one lakh has been allocated under 'Plan' in the annaul budget of Alla-hadbad Vidyapeetha. Further, the Srinagar Unit of The Jammu Vidyapeetha has been established with a motive to collect Sanskrit manuscripts in Sharda script scattered in the area and to ensure their preservation by transcription in Devana-gari script and publication.

Backlog vacancies in KVS

2930. SHRI N. GIRI PRASAD:
SHRI *J.* S. RAJU:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what are the details as on elate of vacancies current as well as backlog of different categories of teaching and non teaching posts of Kendriya Vidyalayas and the Sangathan earmarked for SC/ST/PHC and Ex-Servicemen; and

(b) what steps have been taken or are being taken to fill the vacancies?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA); (a) and (b) The information is being collected and will be laid on the Table of the Sabha.

Vacancies advertised by KVS

293!. SHRI RAGHAVJI:
SHRI SUNDER SINGH BHANDARI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that about 3000 vacancies of different categories of teachers for Kendriya Vidyalayas had been advertised in April-May, 1994: and

(b) if so, what steps Government have taken ta extend the 27 per cent reservation to O.B.Cs.?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) and (b) Yes. Sir. Reservation for Other Backward Classes had been indicated in the advertisement issued in May, 1994.

Foreign assistance under literacy campaign

2932. SHRI JOYANTA ROY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what are the details of the amounts provided by the Central Government or foreign assistance or World Bank or United Nations organisations to each State under the literacy campaign during the year 1994-95;

(b) what is the quantum of amount likely to be provided to each State under the above campaign during the year 1995-96; and

(c) what part of the above amount is to be spent on opening schools or on the construction of school building?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) Statements-I and II indicating the details of Central assistance and Foreign assistance respectively released to the State Governments directly and through voluntary organisations and Zilla Sak-sharata Samities in each state under the literacy campaigns during the year 1994-95 are attached. *(See* below)..

(b) The allocation of funds for literacy campaigns is made scheme-wise, A Statement-III is attached *(See* below).

(c) Allocation for literacy campaigns is spent on implementation of the campaigns onIy.

Statement-I

Central Assistance to States in 1994-95 *for literacy campaigns*

State	(Rupees)
1. Andhra Pradesh	15,65,82,091
2. Arunachal Pradesh	66,35,205
3. Assam	8,22,32,240
4. Bihar	19,03,91,413
5. Goa	22,38,000
6. Gujarat	7,06,5 6,242
7. Haryana	2,33,94,000
8. Himachal Pradesh	1,46,,10,072
9. Jammu & Kashmir	41,12,000
10. Karnataka	10,46,25,995
11. Keral	67,75,300
12. Madhya Pradesh	22,32,24,805
13. Maharashtra	10,20,07,025
14. Manipur	64,46,459
15. Meghalaya	23,87,000
16. Nagaland	44,51,960
17. Orissa	3,73,83,054
18. Punjab	2,76,81,193
19. Rajasthan	11,34,02,076
20. Sikkim	11,22,,000
21. Tamil Nadu	13,96,04,672
22. Tripura	1,56,000
23. Uttar Pradesh	22,27,29,197

State	Rupees
24. West Bengal	14,,50,20,698
25. Andaman & Nicobar Island	6,94,375
26. Chandigarh	21,19,949
27. Daman, Diu, Dadar Nagar Haveli	3,09,005
28. Delhi	2,15,56,412
29. Mizoram	11,20,640
30. Lakshdweep	2,19,951
	1,71,38,89,039

Statement-II

Assistance provided to States during 1994-95 *by UNFPA for the Project of population in adult education programme.*

S. No.	State	UNFPA Amount in Rupees
1	Andhra Pradesh	8,82,500.00
2	Assam	4,65,000.00
3	Bihar	5,19,166.00
4	Delhi	4,15,183.00
5	Haryana	6,94,784.00
6	Karnataka	8,58,428.00
7	Kerala	3,26,004.00
8	Madhya Pradesh	10,12,260.00
9	Maharashtra	11,92,084.00
10	Orissa	7,00,591.00
11	Tamil Nadu	6,56,000.00
12	Uttar Pradesh	3,65,000.00
13	West Bengal	5,86,919.00
	TOTAL:	Rs. 86,82,919,00

Statement-III

(Rupees in crores)

S.No.	Scheme	*Allocation of Central Funds (Plan) for* 1995-96
1.	Special Projects for Eradication of Illiteracy	120.00
2.	Scheme of assistance to voluntary agencies	10.00
3.	Post Literacy and Continuing Education	66.00
4.	Strengthening of Administrative Structures	14.00
5.	Rural Functional Literacy Project	6.00
6.	Directorate of Adult Education	12.00
7.	Shramik Vidyapeeth	4.35
8.	Technology Demonstration	0.15
9.	Cultural Exchange Programme	0.25
10.	National Institute of Adult Education	0.50
11.	National Literacy Mission Authority	0.75
	TOTAL:	234.00

विद्यालयों में रोजगारोन्मुखी विषय

2933. **श्री चौधरी हरमोहन सिंह :** क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या सरकार का विचार ग्रामीण क्षेत्रों के विद्यालयों में 10वीं कक्षा तक कृषि को एक अनिवार्य विषय के रूप में शामिल करने का है ;

(ख) क्या सरकार विद्यालयों में बागवानी और पशुपालन जैसे रोजगारोन्मुखी विषय भी आरम्भ करने का विचार रखती है ;

(ग) यदि हां, तो तत्संबंधी ब्यौरा क्या है; और

(घ) यदि नहीं, तो इसके क्या कारण हैं ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उपमंत्री (कुमारी शैलजा) : (क) राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् की प्रारंभिक और माध्यमिक शिक्षा के लिए पाठ्यचर्या में कृषि का अनिवार्य विषय के रूप में प्रावधान नहीं है । तथापि पर्यावरण अध्ययन, कार्य अनुभव तथा जीव विज्ञान के जरिए कृषि को किसी न किसी रूप में स्कूलों में पढ़ाया जा रहा है।

(ख) से (घ) +2 स्तर पर माध्यमिक शिक्षा के व्यवसायीकरण की केन्द्रीय प्रायोजित योजना के अंतर्गत देश के चुने गए माध्यमिक विद्यालयों में कृषि से जुड़े अनेक व्यावसायिक पाठ्यक्रम शुरू किए गए हैं । उपलब्ध सूचना के अनुसार बागवानी से जुड़े पाठ्यक्रम 14 राज्यों के लगभग 363 स्कूलों में तथा पशुपालन से जुड़े पाठ्यक्रम 10 राज्यों के 312 स्कूलों में शुरू किए गए हैं।